

Jessie Mae Monroe Elementary School Improvement Plan

2015-2016

District Name: Brunswick County

School Code: 310

Year: 2015-16

Principal's Name: Mrs. Helen Otto

Principal's Email: hotto@bcswan.net

Mission: Every child will learn and exhibit skills that will prepare them to be life-long learners

Vision: To facilitate a quality learning environment that enables our students to be life-long learners who positively contribute to our society in an ever-changing world.

Executive Summary:

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors are considered to the overall mission and vision of Jessie Mae Monroe Elementary School in order to identify stakeholders and their engagement. Consideration of trends and issues affecting the school and the kinds of programs and services that a school implements to support student learning is also considered in this Low Performing School Improvement Plan (LPSIP). Although JMMES has many strengths, this plan will focus on areas of challenges it encounters in order to create academic, social, and emotional gains for the students. By doing so, the stakeholders will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. The LPSIP is structured to reflect on how it provides teaching on a day to day basis. The areas of focus are: Reading, Math, Science, and Safety.

In accordance to the North Carolina Department of Instruction, the School Improvement Team (SIT), the Parent Advisory Team (PAC), the stakeholders of JMMES will submit an Executive Summary and the Low Performing School Improvement Plan for review. The summary and self-study will provide a close examination of JMMES in its effort to attain the academic goals set by local, state, and federal agencies. The process will allow us to examine our strengths, areas of need, successes, and remaining challenges. The stakeholders of JMMES are committed to establishing a continuous and on-going plan that evaluates the expected and desired results.

In September, 2000, the Brunswick County School Board voted unanimously to name the newest school in the county "Jessie Mae Monroe Elementary School" in honor of a revered former teacher and principal of the Old La Savannah School. From 1921 - 1951, Ms. Monroe was an accomplished educator and role model to students and parents whose lives she touched.

In 2002, Jessie Mae Monroe Elementary School was established in order to honor Ms. Monroe's eternal contributions to our area youth, parents, and community. With Patriot Pride, the students, staff, and community have established a rich history and have embedded the sense of pride and commitment that was demonstrated by Ms. Monroe.

Jessie Mae Monroe Elementary School is located in Ash, NC. Of the 453 current students that are enrolled, the demographics of the student population include ethnic backgrounds of: 6 Asians, 114 Hispanic, 84 African American, 1 Pacific Islander, and 224 White students. Of this population, there are 233 male and 218 female students. Demographic Data is only available for this year and last year. During the 2014-15 School Year, the 429 student population includes ethnic backgrounds of: 5 American Indian, 6 Asian, 78 African American, 1 Pacific Islander, 200 White, 119 Hispanic, and 20 Bi-Racial students. Of this population, there were 217 male and 212 female students. Analysis of the sub-groups shows consistent demographics between the two years.

The school lies close to the proud community area of Calabash and Ash which are located at the southern part of Brunswick County close to the South Carolina line. The community is a wonderful mix of retired individuals to the long established area families. This diversity allows JMMES to be supported by many volunteers that enjoy giving back to the community. Overall, the community is very supportive of the school. As noted, many retired individuals along with the working class parent's make-up the community demographics. This population has stayed consistent since the school has opened.

The 2015-16 staff of JMMES consists of 31 classroom teachers, 2 Exceptional Children teachers, 4 resource teachers, one speech teacher, 1 guidance counselor, 1 literacy coach, 1 AIG teacher for 4th and 5th grade, 5 custodial staff, 3 cafeteria staff, 3 office staff, 2 administrators, 6 part-time itinerant personnel, 1 part-time ESL teacher, 2 part-time curriculum support specialists, and 1 part-time social worker, psychologist, nurse, and computer tech. There are 7 full-time teacher assistants. Of the staff population, 40 staff have Bachelor Degrees, 11 have Master Degrees, and one Nationally Certified teacher.

Compared to the 2014-15 staff at JMMES, we have gained a .5 literacy coaches position for the second semester. Analysis of teacher certification shows that there is not a significant difference in staffing and certifications.

Since the opening of the school, JMMES has been led by four principals. Ms. Ellen Milligan opened the school in 2002. She was in place until 2005 when the granddaughter of Ms. Monroe became the principal. Ms. Patricia Rourk was the principal from 2005-2010. Next, Mr. David Cupolo was the administrator from 2010 to 2014. Since then, Ms. Helen Otto has been the principal.

Jessie Mae Monroe Elementary School Improvement Plan

2015-2016

Each of the administrators who have served has brought strengths and unique qualities that were utilized to implement changes. Since last year, Ms. Otto has implemented curriculum and instruction that focuses on differentiation, active learning strategies that incorporate Whole Brain Teaching strategies, and level reading systems. The school focuses on “Making it a great day at Jessie Mae!” while attending to the academic, social, and emotional needs of the students. The administrative team and staff are committed to creating the best educational learning environment possible for the students of Jessie Mae Monroe Elementary School. The data resources that are being used to reach this achievement are:

Safety: Positive Behavior and Intervention Supports (PBIS) documentation

Reading: mClass and End of Year (EOY) Scores

Math: End of the Year (EOY) Assessments

Science: End of the Year (EOY) Assessments

While progress is certainly being made, there is room for growth as we strive to become a school of excellence. The vision is to continue to establish an environment that empowers the students, staff, and the school community.

Describe why the instructional focus was selected:

Jessie Mae Monroe Elementary School’s focus was selected based on school wide data from district

benchmarking, End of Grade Assessments, mClass, EVAAS, and the County Mathematics Benchmarking Assessment (K-1).

In what ways can the instructional focus be observed in every classroom within the school and communicated to stakeholders?

The literacy instructional focus will be observed by having Learning Focused lesson plans, **Guided Reading practices, Words Their Way**, Whole Brain Teaching strategies, Empowering Writers, Leveled Reading Systems along with High Order Thinking Questions, and student collaboration. (Third grade will use the iReady technology; Kindergarten will use KEA; Fifth grade will use the AVID notebook system.)

The mathematics instructional focus will be observed by observations and walk-throughs with the use of Learning Focused lesson plans, Whole Brain Teaching strategies, **Rocket Math**, and **Engage NY** with Higher Order Thinking Questions and students collaboration.

The instructional focus will be communicated to stakeholders by weekly grade newsletters, parent/teacher conferences, school-wide newsletters, school web pages, communication folder, and phone calls.

Describe the instructional focus monitoring plan in order for staff to know if they are being successful:

The instructional focus monitoring plan will have a nine week team data review meeting, monthly school improvement meetings, weekly grade level PLC meetings with the focus on data review and data driven instruction.

Describe staff development that will be necessary to support the implementation of the instructional

Jessie Mae Monroe Elementary School Improvement Plan

2015-2016

focus:

Staff Development:

- **Words Their Way**
- **Modules of PBIS**
- Focused Learning Lesson Plan
- Whole Brain Teaching
- Technology
- Media Selection
- **Guided Reading**
- QAR Walkthroughs
- Higher Order Thinking
- **Engage NY**
- LetterLand
- Empowering Writers

Note: We have completed the professional development with **Rocket Math**.

Provide a narrative summary of your 2014-2015 student achievement results. What grade levels/subject areas/courses were areas of strength and what areas need improvement? (For those areas in need of improvement, specific strategies must be reflected in Goal 3.)

Reading for Level 3, 4, and 5: 3rd Grade Reading 54%, Math 47%; 4th Grade Reading 56%, Math 54%; 5th Grade Reading 29%, Math 25%, Science 37%;

Improvement: All academic areas

Strengths: Loving and nurturing environment; Letterland for kindergarten and first grade; Procedural systems and routines, Consistency and Fidelity with curriculum and instruction; Whole Brain Teaching Strategies; All staff take ownership for the success of students. For example, the resource teachers provide thematic instruction and methods of intervention in the classroom.

Data results show Jessie Mae Monroe Elementary student performed below the district and state average

Jessie Mae Monroe Elementary School Improvement Plan

2015-2016

proficiency levels in reading, math, and science.

**** Please see the data documentation.****

Describe how your school will identify and provide interventions for students who are in need of extra academic or social/emotional support.

Based on the 2014-2015 data from attendance, discipline referrals, teacher observations and referrals, literacy coach meetings, guidance counselor's sessions, EVAAS, benchmarking, mClass, and end of grade assessments, students will be placed in an intervention group based on their individualized needs and maintain flexible grouping throughout the year.

Goal 1: Jessie Mae Monroe Elementary School will decrease negative behaviors through positive intervention strategies using the PBIS Program by at least 15% during the 2015-16 School Year ending in the month of June. The baseline for this data was reached using the 2014-15 discipline data.

SBE Goal Alignment: Every student is healthy, safe, and responsible.

LEA Goal Alignment: Every child is safe, a learner, and responsible for their actions.

Indicator: (if applicable) F07 – The LEA/School sets goals for professional development and monitors the extent to which it has changed practice. (1698)

Progress Monitoring Progress: The program framework is fully implemented with the staff.

Strategies: How will we do this?	Data-driven: Why did we select this?	Responsible/Resources: Who will lead the effort? What will we need?	Monitoring:	Report of Progress:
JMMES staff will utilize the PBIS program in order to foster a safe and nurturing environment for all	Due to the diverse population, PBIS will provide the framework for students and staff to foster a safe learning environment where all	PBIS Team PBIS Module Training (Summer sessions) PBIS monthly meetings	Decrease of discipline referrals Positive Office referrals: Baseline: 1 st semester Progress: 2 nd semester	Discipline Logs ED Handbook PowerSchool Award Logs Bounce Referrals Conference Forms

Jessie Mae Monroe Elementary School Improvement Plan

2015-2016

students.	students have an equal opportunity to learn.		Increase of student engagement	Positive Office Referrals
The staff (including bus drivers) will implement the PBIS system by using patriot bucks to reinforce positive behavior.	We selected this strategy based on the discipline data	JMMES Staff	Data Driven Meetings where the Patriot Bucks are collected and counted on a bi-weekly basis	Number of Patriot Bucks collected compared to previous weeks; where and how many bucks were collected will be analyzed
The staff will implement positive intervention by using the positive referral system to the office.	We selected this strategy based on the discipline data	JMMES Staff	Data Driven Meetings where the Patriot Bucks are collected and counted on a bi-weekly basis	Number of Positive Referrals collected compared to previous weeks; where and how many referrals were collected will be analyzed

Jessie Mae Monroe Elementary School Improvement Plan

2015-2016

Goal 2: Jessie Mae Monroe Elementary School will increase reading growth in grades K-3 by at least 20% according to mClass data; Grades 3-5 will increase school-wide GLP by 5% according to End of Year (June) data. The baseline data is from the beginning of the 2015-16 assessment results.

SBE Goal Alignment: Goal 2. Every student has a personalized education

LEA Goal Alignment: All teachers will use data driven instruction and progress monitoring for all students

Indicator: (if applicable) H03 – All teachers, working in teams, prepare standards-aligned lesson plans. (1718)

Progress Monitoring Progress: The program framework is fully implemented with the staff.

Strategies: How will we do this?	Data-driven: Why did we select this?	Responsible/Resources: Who will lead the effort? What will we need?	Monitoring: How will we know if we are being successful?	Report of Progress:
The teachers will differentiate instruction using Guided Reading Groups.	Increase differentiation instruction and reading levels.	Staff Literacy Coach Reading Coach Guided Reading Book	Mclass Data ELA Benchmark Data End of Grade Assessments Data Driven Meetings	Final Reports/Mclass Benchmark data End of Grade Assessments
Words Their Way (2-5 grade)	Increase phonics & vocabulary skills which also improves their reading Increase phonic foundations/grammar rules	Words Their Way Continuous ongoing Professional development Staff Reading Coach	Spelling Inventory	Classroom Teacher Observations Spelling Inventory

Jessie Mae Monroe Elementary School Improvement Plan

2015-2016

Goal 3: Students at Jessie Mae Monroe Elementary School will increase the school-wide GLP Math as determined by June 2015-16 by 5% according to EOG data. The baseline data is from the 2014-15 EOG results.

SBE Goal Alignment: Goal 2: Every student has a personalized education

LEA Goal Alignment: All teachers will use data driven instruction and progress monitor all students.

Indistar Indicator: (if applicable) H03 – All teachers will use data driven instruction and progress monitor all students

Progress Monitoring Progress: The program framework is fully implemented with the staff.

Strategies: How will we do this?	Data-driven: Why did we select this?	Responsible/Resources: Who will lead the effort? What will we need?	Monitoring:	Report of Progress:
Math: Engage NY	Provides framework and techniques for increased growth in mathematics.	Staff Administration Math Curriculum Coach	Classroom Teachers Ongoing professional development	Benchmark Data End of Grade Mathematics Assessment Teacher Made Assessments
Rocket Math	Differentiation with math facts	Staff Administration Math Curriculum Coach	Classroom Teachers Ongoing professional development	Fidelity checks with Rocket Math score sheet
KEA	Data to drive instruction for differentiated groups	Kindergarten Teachers	Elementary ITF Kindergarten Teachers	KEA Reports

Jessie Mae Monroe Elementary School Improvement Plan

2015-2016

Goal 4: Students at Jessie Mae Monroe Elementary School will increase the school-wide GLP Science as determined by June 2015-16 by 5% according to EOG data. The baseline data is from the 2014-15 EOG results.

SBE Goal Alignment: Goal 2: Every student has a personalized education

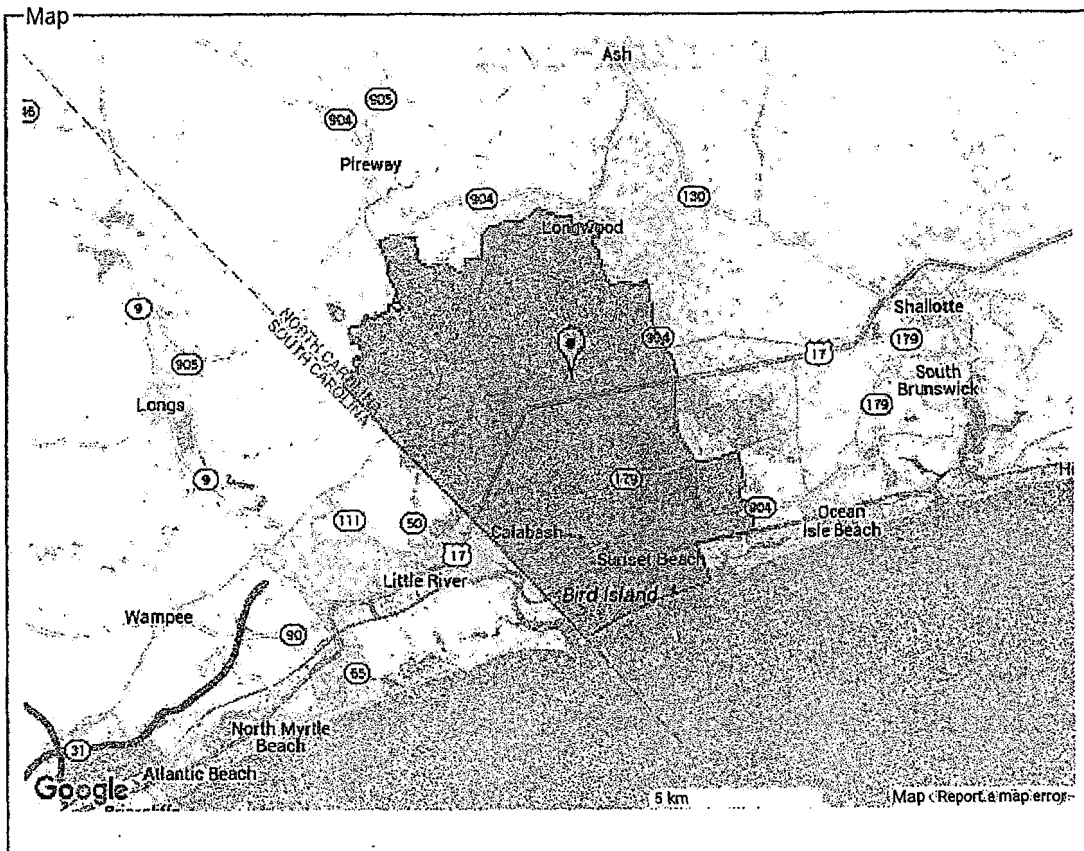
LEA Goal Alignment: All teachers will use data driven instruction and progress monitor all students.

Indistar Indicator: (if applicable) H03 – All teachers will use data driven instruction and progress monitor all students

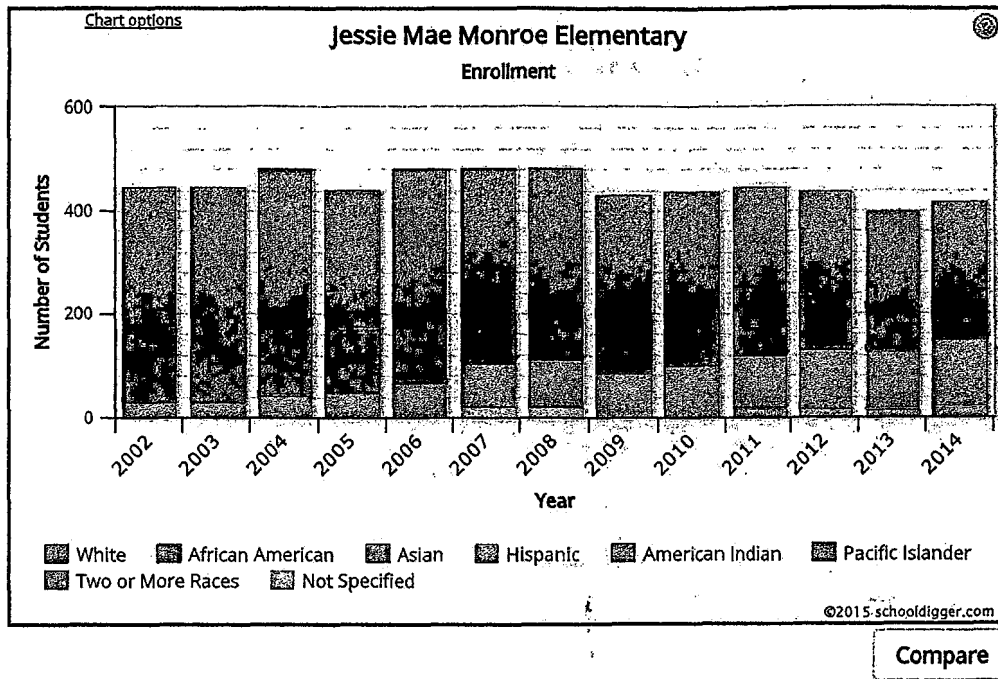
Progress Monitoring Progress: The program framework is fully implemented with the staff.

Strategies: How will we do this?	Data-driven: Why did we select this?	Responsible/Resources: Who will lead the effort? What will we need?	Monitoring:	Report of Progress:
Discovery Ed/PebbleGo	Research based material that provides a framework and techniques for increased growth in science.	Staff Administration Math/Science Coaches Discovery Ed Facilitators	Classroom Teachers Ongoing professional development	Formative Assessment
SchoolNet	Assessment on each objective that provides data to drive instruction for differentiated groups.	3-5 Teachers Administration	Classroom Teachers Central Service Testing Coordinator	Pre and Post Assessments
Reading A-Z Science	Research based material that provides a framework and techniques for increased growth in science.	Staff Administration	Classroom Teachers Administration	Formative Assessments
Learning Focused Lesson Planning	Research based lesson planning that provides a framework to increase higher order thinking skills.	Staff Administration	Classroom Teachers Administration	Pre and Post Assessments

Jessie Mae Monroe Elementary School



Enrollment Information for Jessie Mae Monroe Elementary



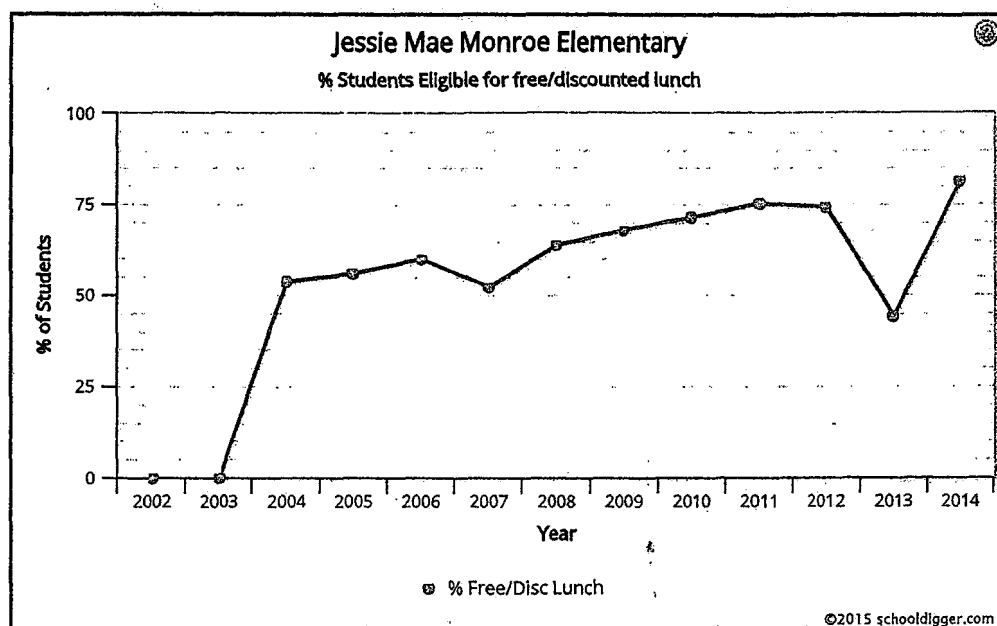
Source: National Center for Education Statistics, U.S. Dept of Education.

About Enrollment/Ethnicity

For more information about how the Department of Education defines ethnicity, see [Defining Race and Ethnicity Data, National Center for Education Statistics](#)

Jessie Mae Monroe Elementary School

Students eligible for free or discounted lunch at Jessie Mae Monroe Elementary



Compare

Year	# Students	Fulltime Teachers	Student/Teacher ratio	% Free/Disc Lunch
2002	448	33.0	13.6	0
2003	448	33.0	13.6	0
2004	485	33.0	14.7	53.6
2005	442	33.0	13.4	55.9
2006	485	33.0	14.7	60.0
2007	487	n/a	n/a	52.2
2008	486	30.0	16.2	63.9
2009	433	30.0	14.4	67.9
2010	439	28.0	15.7	71.3
2011	447	26.7	16.7	75.2
2012	438	25.8	16.9	74.2
2013	399	26.0	15.3	44.1
2014	419	27.2	15.3	81.4

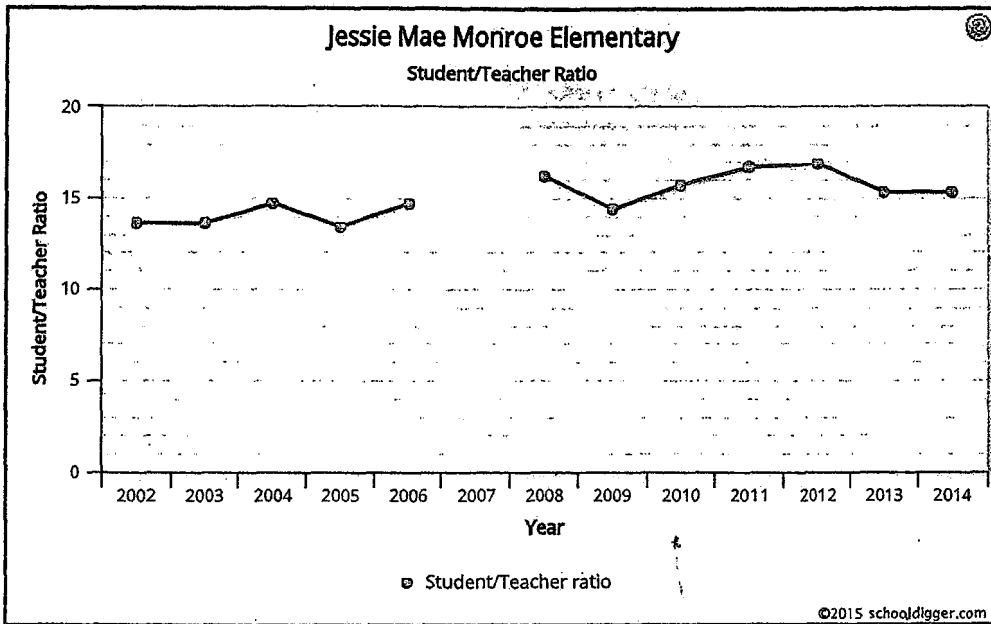
Source: National Center for Education Statistics, U.S. Dept of Education.

About Students eligible for discounted/free lunch

For information about the National School Lunch Program, see the [FRAC Website](#)

Jessie Mae Monroe Elementary School

Student/Teacher Ratio Jessie Mae Monroe Elementary



Compare

Year	# Students	Fulltime Teachers	Student/Teacher ratio	% Free/Disc Lunch
2002	448	33.0	13.6	0
2003	448	33.0	13.6	0
2004	485	33.0	14.7	53.6
2005	442	33.0	13.4	55.9
2006	485	33.0	14.7	60.0
2007	487	n/a	n/a	52.2
2008	486	30.0	16.2	63.9
2009	433	30.0	14.4	67.9
2010	439	28.0	15.7	71.3
2011	447	26.7	16.7	75.2
2012	438	25.8	16.9	74.2
2013	399	26.0	15.3	44.1
2014	419	27.2	15.3	81.4

Discipline Report for Jessie Mae Monroe Elementary School

250 Pea Landing Road NW Ash, NC 28420 • Bus Referral • (08/06/2013 - 06/07/2014)

Bus Referral

Discipline Reports

Most Frequently Referred

Student	Total	Last
[REDACTED]	4	Apr 18
[REDACTED]	4	Mar 27
[REDACTED]	4	Mar 6
[REDACTED]	4	Dec 17
[REDACTED]	3	May 23
[REDACTED]	3	May 15
[REDACTED]	3	May 14
[REDACTED]	3	Apr 30
[REDACTED]	3	Apr 15
[REDACTED]	3	Oct 10

School Summary

Students with ≥ 1 referral: **45**

Students with ≥ 3 referrals: **10**

Incidents: **84 (< 1/day)**

Last incident: **590 days ago**

Instructional cost: **0 days**

Location Distribution

Bus

[REDACTED] 100% (84)

Action Distribution

Verbal Warning

[REDACTED] 62% (52)

Bus Suspension

[REDACTED] 27% (23)

Parent Conference

[REDACTED] 4% (3)

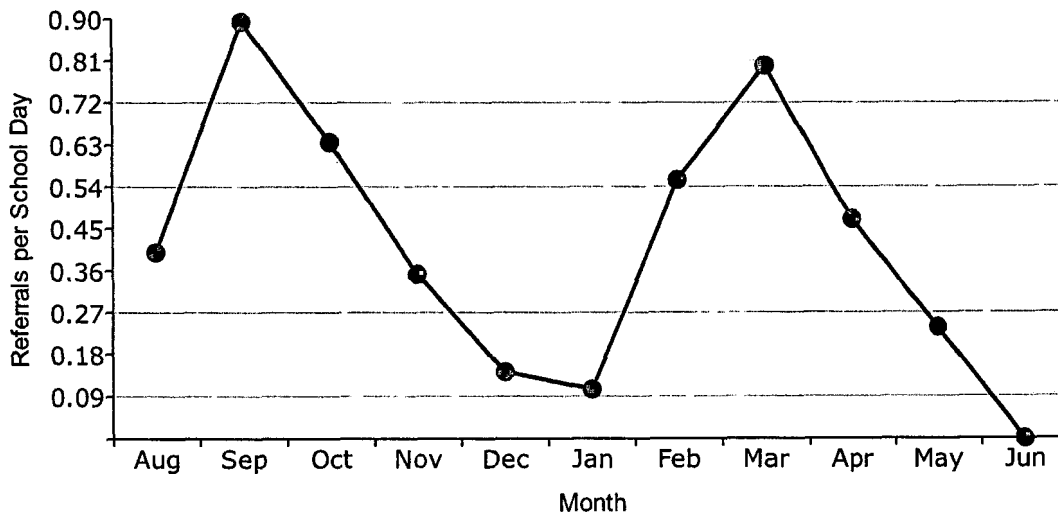
Other

[REDACTED] 4% (3)

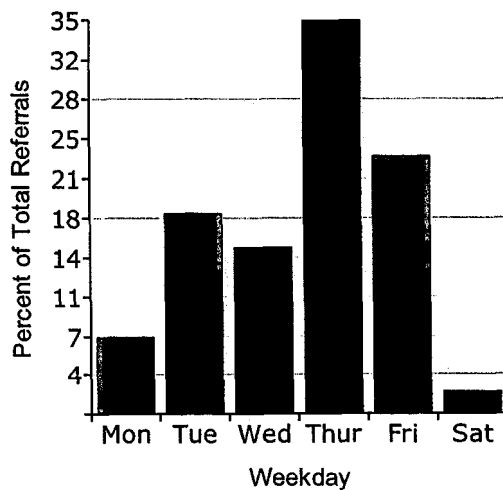
Conference with Student

[REDACTED] 4% (3)

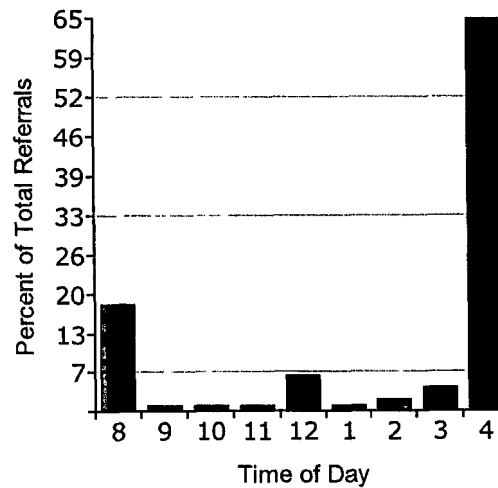
Referral Trending



Weekday Analysis

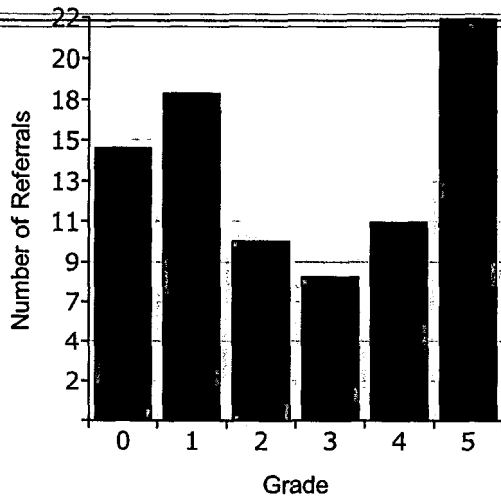


Time Analysis



Grade Analysis

Most Frequent Referrers



Referrer	Total	Last
[REDACTED]	84	May 28

Discipline Report for Jessie Mae Monroe Elementary School

250 Pea Landing Road NW Ash, NC 28420 • Bus Referral • (08/06/2014 - 06/07/2015)

Bus Referral

Discipline Reports

Most Frequently Referred

Student	Total	Last
[REDACTED]	8	May 13
[REDACTED]	6	May 21
[REDACTED]	5	May 21
[REDACTED]	4	May 21
[REDACTED]	4	May 11
[REDACTED]	4	Apr 24
[REDACTED]	4	Apr 3
[REDACTED]	4	Mar 25
[REDACTED]	4	Mar 23
[REDACTED]	4	Mar 23

School Summary

Students with ≥ 1 referral: **73**

Students with ≥ 3 referrals: **20**

Incidents: **144 (< 1/day)**

Last incident: **232 days ago**

Instructional cost: **2.6 days**

Location Distribution

Bus

[REDACTED] 99% (143)

Classroom

| 1% (1)

Action Distribution

Verbal Warning

[REDACTED] 47% (68)

Bus Suspension

[REDACTED] 35% (51)

Conference with Student

[REDACTED] 7% (10)

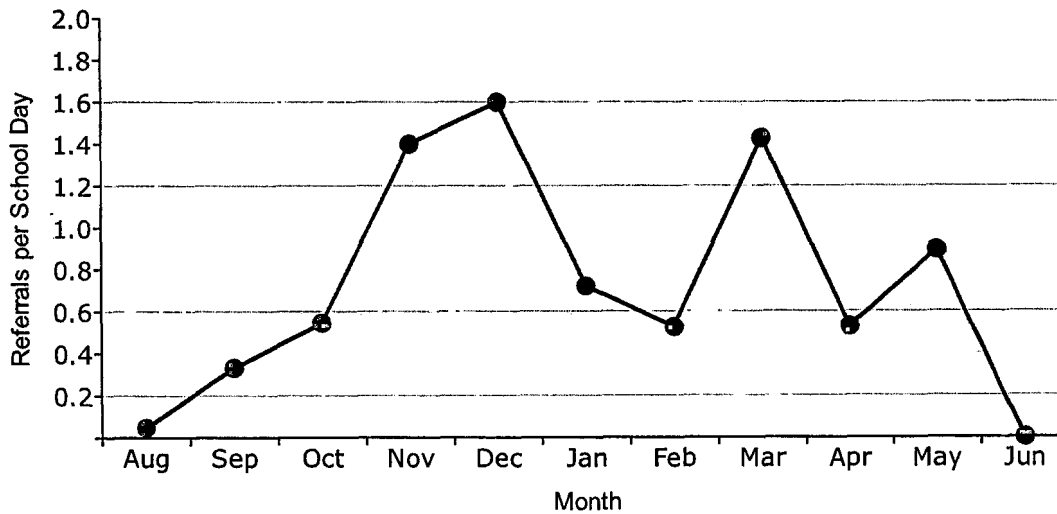
Parent Conference

[REDACTED] 5% (7)

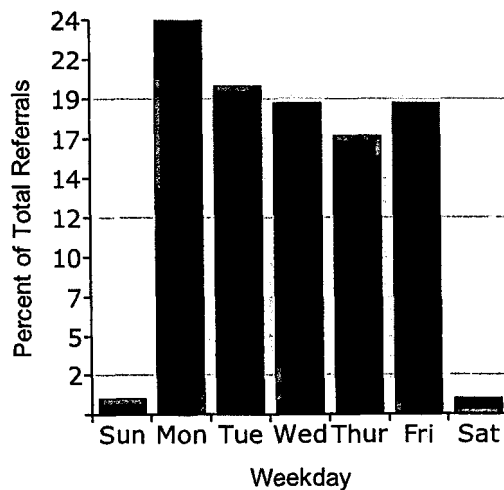
In-School Suspension

| 1% (2)

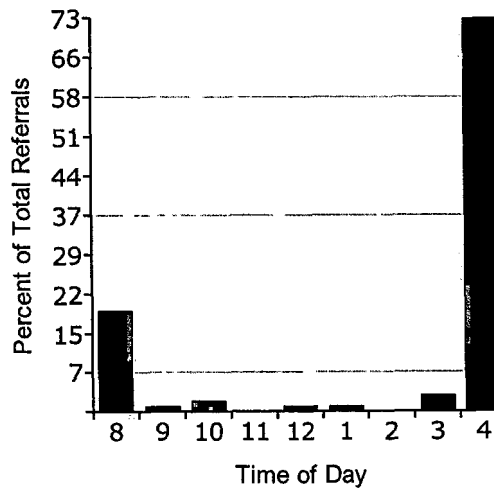
Referral Trending



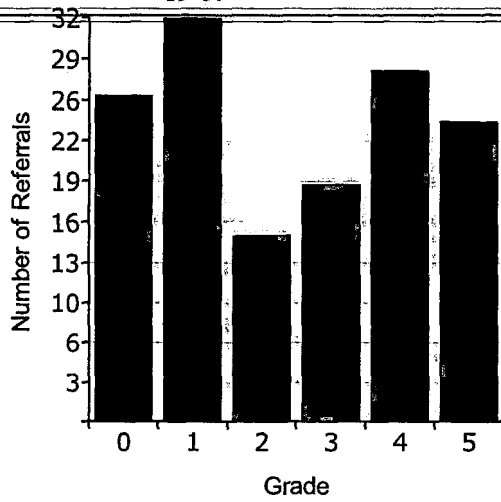
Weekday Analysis



Time Analysis



Grade Analysis



Most Frequent Referrers

Referrer	Total	Last
[REDACTED]	111	May 21
[REDACTED]	28	Apr 14
[REDACTED]	3	Feb 2
[REDACTED]	1	Mar 22
[REDACTED]	1	Mar 20

Discipline Report for Jessie Mae Monroe Elementary School

250 Pea Landing Road NW Ash, NC 28420 • Bus Referral • (08/06/2015 - 06/07/2016)

Bus Referral
Discipline Reports

Most Frequently Referred

Student	Total	Last
[REDACTED]	4	Nov 19
[REDACTED]	3	Dec 4
[REDACTED]	3	Oct 16
[REDACTED]	2	Nov 16
[REDACTED]	2	Nov 4
[REDACTED]	2	Oct 12
[REDACTED]	2	Sep 22
[REDACTED]	1	Jan 6
[REDACTED]	1	Nov 20
[REDACTED]	1	Nov 20

School Summary

Students with ≥ 1 referral: **19**

Students with ≥ 3 referrals: **3**

Incidents: **30 (< 1/day)**

Last incident: **2 days ago**

Instructional cost: **0 days**

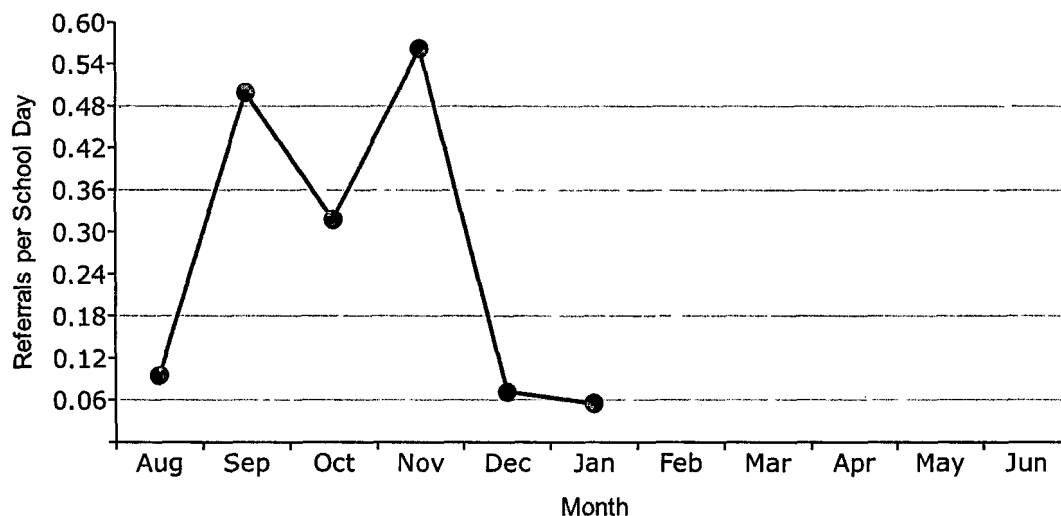
Location Distribution

Bus
[REDACTED] 100% (30)

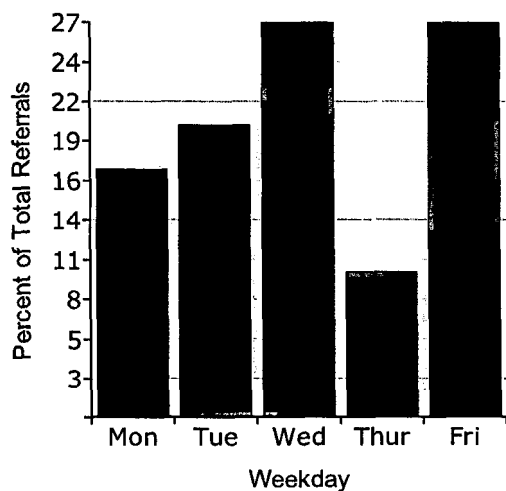
Action Distribution

Verbal Warning
[REDACTED] 57% (17)
Bus Suspension
[REDACTED] 33% (10)
Conference with Student
[REDACTED] 7% (2)
Combined with another...
[REDACTED] 3% (1)

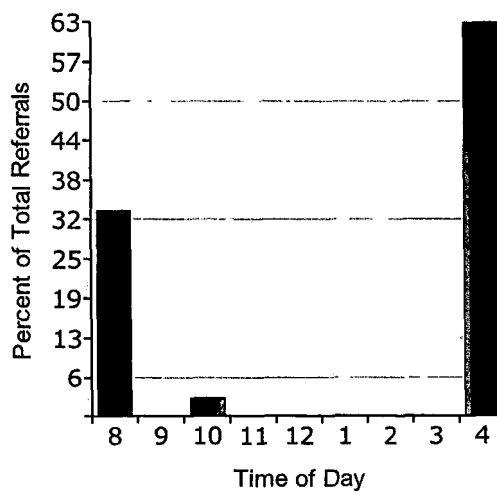
Referral Trending



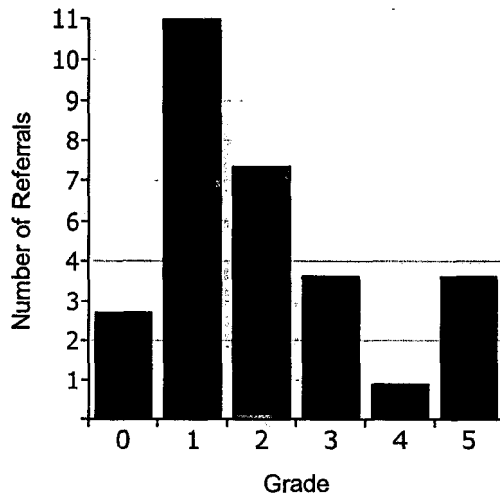
Weekday Analysis



Time Analysis



Grade Analysis



Most Frequent Referrers

Referrer	Total	Last
[REDACTED]	12	Nov 20
[REDACTED]	11	Dec 4
[REDACTED]	3	Oct 16
[REDACTED]	2	Jan 6
[REDACTED]	2	Oct 30

Discipline Report for Jessie Mae Monroe Elementary School

250 Pea Landing Road NW Ash, NC 28420 (08/06/2013 - 06/07/2014)

School-Wide Discipline Reports

Most Frequently Referred

Student	Total	Last
[REDACTED]	6	May 9
[REDACTED]	6	May 8
[REDACTED]	5	May 13
[REDACTED]	5	Apr 15
[REDACTED]	5	Mar 27
[REDACTED]	4	Apr 30
[REDACTED]	4	Mar 6
[REDACTED]	4	Feb 19
[REDACTED]	4	Dec 17
[REDACTED]	3	May 23

School Summary

Students with ≥ 1 referral: **78**

Students with ≥ 3 referrals: **18**

Incidents: **149 (< 1/day)**

Last incident: **560 days ago**

Instructional cost: **26.6 days**

Offense Distribution

Bus Referral

[REDACTED] 56% (84)

Physical Aggression

[REDACTED] 12% (18)

Class Disruptions

[REDACTED] 7% (10)

Threat

[REDACTED] 5% (7)

Fighting

[REDACTED] 3% (5)

Location Distribution

Bus

[REDACTED] 58% (86)

Classroom

[REDACTED] 25% (37)

Playground

[REDACTED] 5% (8)

Hallway

[REDACTED] 4% (6)

Bathroom

[REDACTED] 3% (4)

Action Distribution

Verbal Warning

[REDACTED] 36% (54)

Lunch Detention

[REDACTED] 21% (32)

Bus Suspension

[REDACTED] 15% (23)

Out-of-School

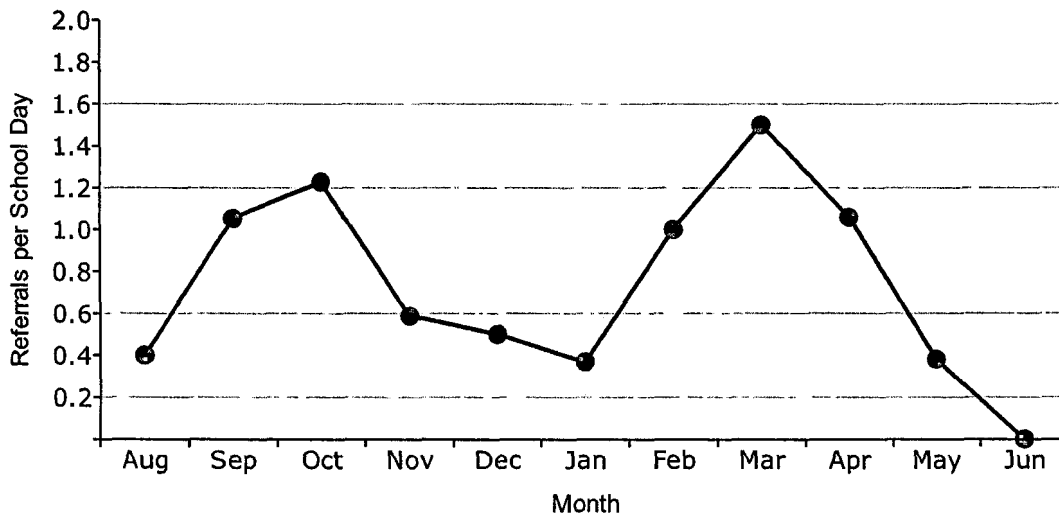
Suspension

[REDACTED] 9% (13)

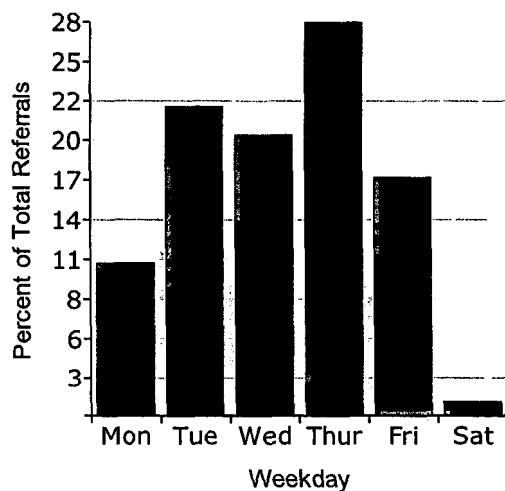
Other

[REDACTED] 4% (6)

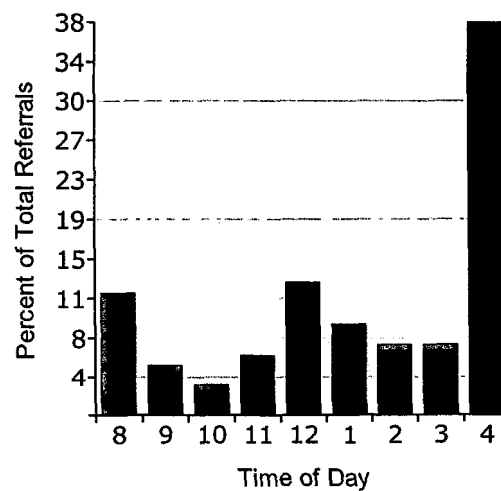
Referral Trending



Weekday Analysis

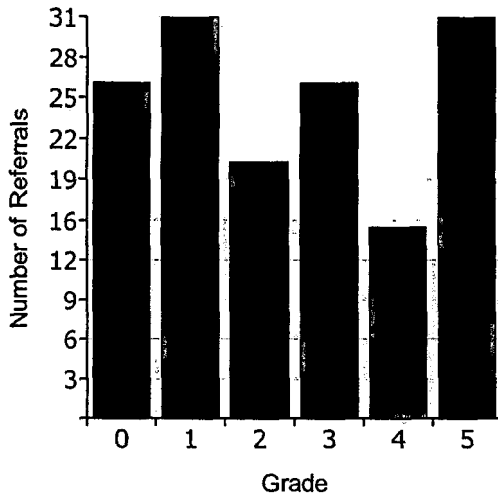


Time Analysis



Grade Analysis

Most Frequent Referrers



Referrer	Total	Last
[REDACTED]	103	May 28
[REDACTED]	7	Apr 15
[REDACTED]	6	Mar 12
[REDACTED]	4	Apr 18
[REDACTED]	4	Apr 16
[REDACTED]	4	Feb 5
[REDACTED]	4	Jan 16
[REDACTED]	3	Apr 9
[REDACTED]	3	Mar 11
[REDACTED]	3	Feb 25

Discipline Report for Jessie Mae Monroe Elementary School

250 Pea Landing Road NW, Ash, NC 28420 (08/06/2014 - 06/07/2015)

School-Wide
Discipline Reports

Most Frequently Referred

Student	Total	Last
[REDACTED]	13	May 28
[REDACTED]	13	May 11
[REDACTED]	11	May 21
[REDACTED]	10	May 6
[REDACTED]	8	May 21
[REDACTED]	8	May 21
[REDACTED]	8	May 12
[REDACTED]	8	Mar 30
[REDACTED]	8	Mar 4
[REDACTED]	7	May 7

School Summary

Students with ≥ 1 referral: **123**

Students with ≥ 3 referrals: **37**

Incidents: **326 (2/day)**

Last incident: **188 days ago**

Instructional cost: **72.7 days**

Offense Distribution

Bus Referral

44% (144)

Physical Aggression

15% (49)

Class Disruptions

9% (28)

Disorderly Conduct

6% (21)

Fighting

4% (13)

Location Distribution

Bus

46% (149)

Classroom

27% (88)

Hallway

9% (30)

Cafeteria

5% (17)

Bathroom

2% (7)

Action Distribution

Verbal Warning

24% (78)

In-School Suspension

17% (54)

Bus Suspension

16% (52)

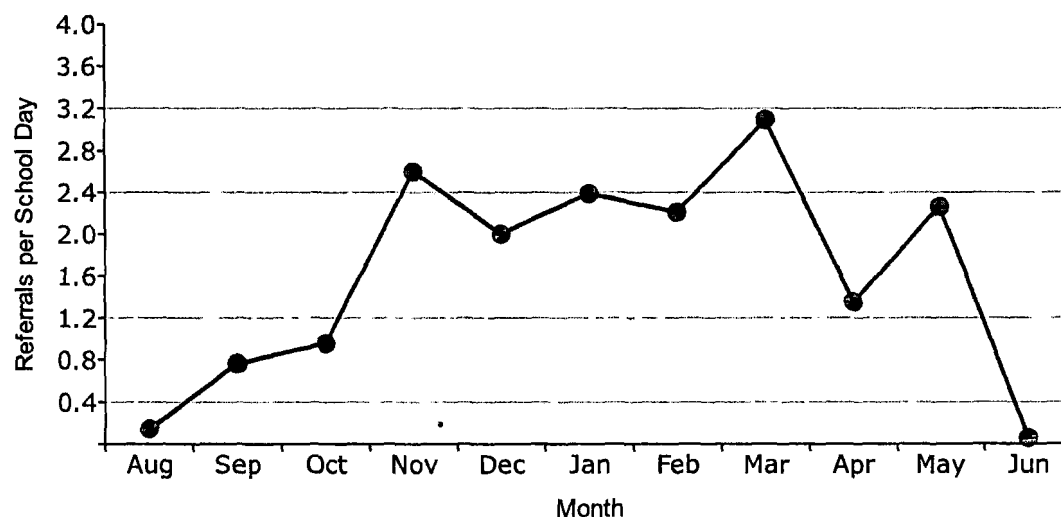
2-Period ISS

14% (47)

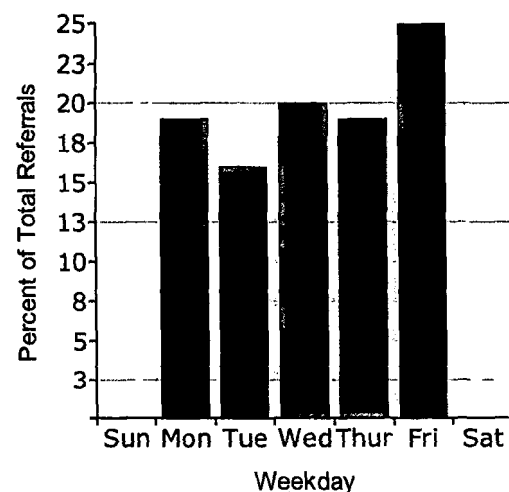
Conference with Student

7% (23)

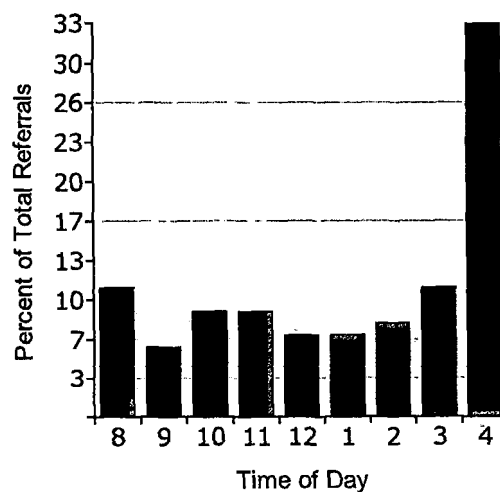
Referral Trending



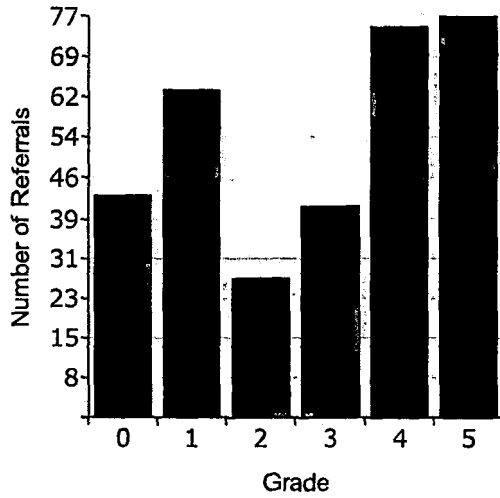
Weekday Analysis



Time Analysis



Grade Analysis



Most Frequent Referrers

Referrer	Total	Last
[REDACTED]	146	May 21
[REDACTED]	29	Apr 14
[REDACTED]	20	Jun 4
[REDACTED]	15	May 6
[REDACTED]	14	May 12
[REDACTED]	12	May 19
[REDACTED]	11	May 12
[REDACTED]	10	May 13
[REDACTED]	8	May 18
[REDACTED]	8	May 7

Discipline Report for Jessie Mae Monroe Elementary School

250 Pea Landing Road NW Ash, NC 28420 (08/06/2015 - 06/07/2016)

School-Wide
Discipline Reports

Most Frequently Referred

Student	Total	Last
[REDACTED]	5	Nov 23
[REDACTED]	5	Nov 19
[REDACTED]	4	Dec 7
[REDACTED]	4	Dec 4
[REDACTED]	4	Dec 3
[REDACTED]	4	Nov 2
[REDACTED]	4	Oct 16
[REDACTED]	3	Dec 9
[REDACTED]	3	Dec 8
[REDACTED]	3	Dec 8

School Summary

Students with ≥ 1 referral: **65**

Students with ≥ 3 referrals: **14**

Incidents: **116 (1/day)**

Last incident: **Today**

Instructional cost: **27.5 days**

Offense Distribution

Physical Aggression

31% (36)

Bus Referral

25% (29)

PBIS 3rd Offense

9% (10)

Class Disruptions

9% (10)

Inappropriate Behavior

5% (6)

Location Distribution

Classroom

47% (54)

Bus

28% (32)

Hallway

9% (11)

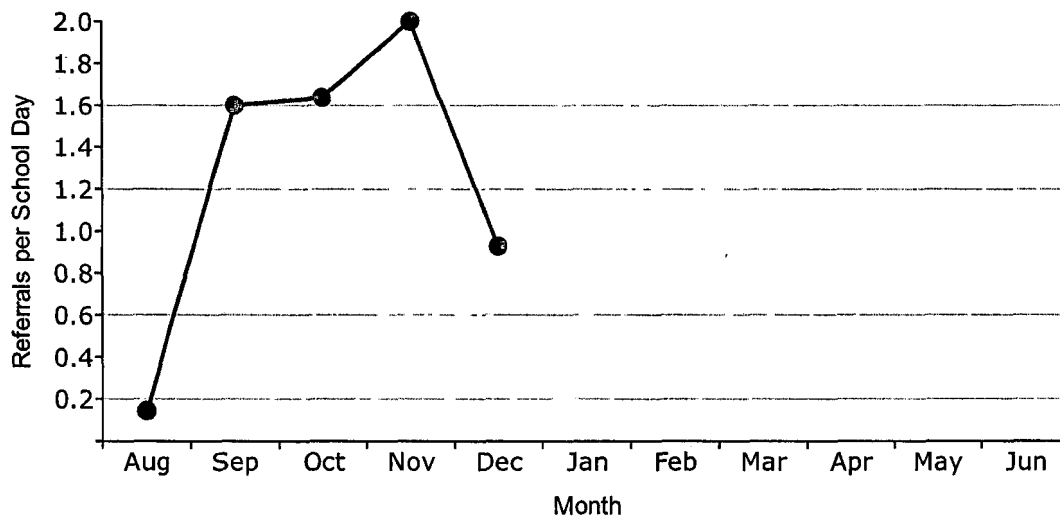
Cafeteria

6% (7)

Computer Lab

2% (2)

Referral Trending



Action Distribution

2-Period ISS

22% (26)

Verbal Warning

20% (23)

In-School Suspension

15% (17)

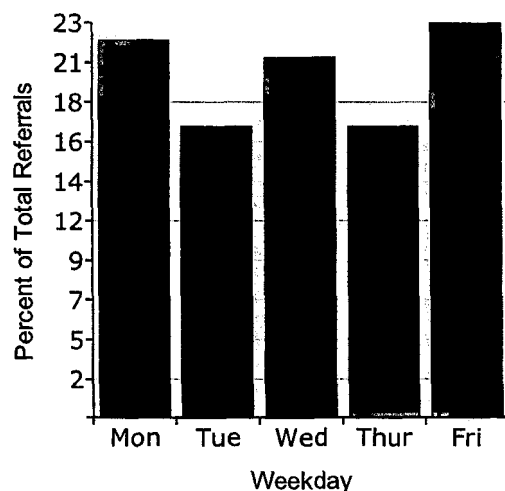
Lunch Detention

13% (15)

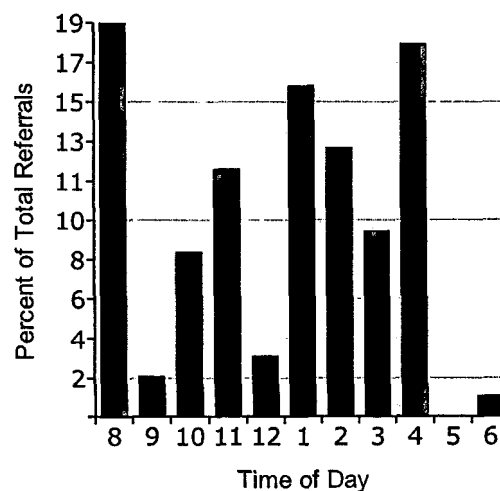
Out-of-School
Suspension

9% (10)

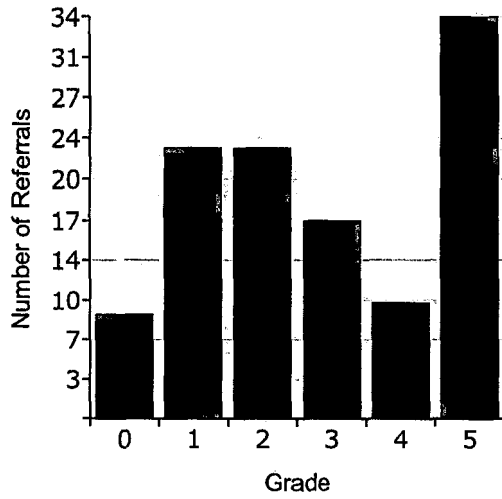
Weekday Analysis



Time Analysis



Grade Analysis



Most Frequent Referrers

Referrer	Total	Last
[REDACTED]	15	Dec 9
[REDACTED]	12	Nov 20
[REDACTED]	11	Dec 4
[REDACTED]	11	Nov 5
[REDACTED]	6	Dec 7
[REDACTED]	5	Dec 9
[REDACTED]	5	Dec 8
[REDACTED]	5	Dec 8
[REDACTED]	5	Nov 16
[REDACTED]	5	Nov 9

Internal Ready Review for 2013 - 2014

For Internal Use Only - Not For Public Display

100310 Jessie Mae Monroe Elementary (0K-05)

RDYSTAT - Ready Overview

Indicator	Denom	Percent
Perf Comp CCR	455	33.8
Perf Comp GLP	455	47.3
The ACT		
ACT WorkKeys		
Math Course Rigor		
CGR 4yr		
CGR 5yr		
Graduation Project	N/A	
Growth Status	N/A	
K2/K3 Receiver	N/A	

AMOSTAT - Target Overview

Subject	#Met	#Targ	Pct
Reading Grades 3-8	6	10	60.0
Math Grades 3-8	6	10	60.0
Science Grades 5&8	3	6	50.0
Reading Grade 10			
Math Grade 10			
Science Grade 11			
Current Year EOC			
Attendance	1	1	100.0
Cohort Grad Rate			
The ACT			
ACT WorkKeys			
Math Course Rigor			
Total Targets	16	27	59.3

SPGSTAT - School Grade

Subject	Score	Grade
Reading	46	
Math	46	
Science	52	
English II		
Math I		
Biology		
The ACT		
ACT WorkKeys		
Math Course Rigor		
CGR 4yr		
Achievement		
Growth	N/A	
Overall SPG		

RDYSUM - Ready Drilldown

Performance Composite CCR													
	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG
All Subjects	33.8 455	26.9 219	40.3 236	* <5	* <5	23.9 88	20.2 124	50.0 8	43.7 231	26.2 359	7.3 41	18.9 37	90.0 40
EOG	33.8 455	26.9 219	40.3 236	* <5	* <5	23.9 88	20.2 124	50.0 8	43.7 231	26.2 359	7.3 41	18.9 37	90.0 40
EOG Grade 3	45.4 130	44.1 68	46.8 62	* <5	* <5	40.6 32	22.7 22	* <5	52.9 70	37.0 92	21.4 14	16.7 12	* <5
EOG Grade 4	25.7 136	20.0 70	31.8 66	* <5	* <5	5.0 20	16.7 48	* <5	37.1 62	16.7 108	<5 18	20.0 10	90.9 22
EOG Grade 5	31.7 189	18.5 81	41.7 108	* <5	* <5	19.4 36	22.2 54	* <5	41.4 99	26.4 159	<5 9	20.0 15	88.9 18
Reading	32.1 196	28.1 96	36.0 100	* <5	* <5	26.3 38	18.9 53	* <5	40.4 99	24.2 153	5.3 19	31.3 16	88.2 17
Reading Grade 3	41.5 65	41.2 34	41.9 31	* <5	* <5	37.5 16	18.2 11	* <5	48.6 35	32.6 46	14.3 7	16.7 6	* <5
Reading Grade 4	27.9 68	22.9 35	33.3 33	* <5	* <5	10.0 10	20.8 24	* <5	38.7 31	18.5 54	<5 9	40.0 5	90.9 11
Reading Grade 5	27.0 63	18.5 27	33.3 36	* <5	* <5	25.0 12	16.7 18	* <5	33.3 33	22.6 53	* <5	40.0 5	83.3 6
Math	34.2 196	29.2 96	39.0 100	* <5	* <5	23.7 38	18.9 53	* <5	44.4 99	26.8 153	10.5 19	6.3 16	88.2 17
Math Grade 3	49.2 65	47.1 34	51.6 31	* <5	* <5	43.8 16	27.3 11	* <5	57.1 35	41.3 46	28.6 7	16.7 6	* <5
Math Grade 4	23.5 68	17.1 35	30.3 33	* <5	* <5	<5 10	12.5 24	* <5	35.5 31	14.8 54	<5 9	<5 5	90.9 11
Math Grade 5	30.2 63	22.2 27	36.1 36	* <5	* <5	16.7 12	22.2 18	* <5	39.4 33	26.4 53	* <5	<5 5	83.3 6
Science	38.1 63	14.8 27	55.6 36	* <5	* <5	16.7 12	27.8 18	* <5	51.5 33	30.2 53	* <5	20.0 5	>95 6
Science Grade 5	38.1 63	14.8 27	55.6 36	* <5	* <5	16.7 12	27.8 18	* <5	51.5 33	30.2 53	* <5	20.0 5	>95 6
Performance Composite GLP													
	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG
All Subjects	47.3 455	39.3 219	54.7 236	* <5	* <5	40.9 88	28.2 124	75.0 8	58.0 231	40.1 359	17.1 41	43.2 37	92.5 40
EOG	47.3 455	39.3 219	54.7 236	* <5	* <5	40.9 88	28.2 124	75.0 8	58.0 231	40.1 359	17.1 41	43.2 37	92.5 40
EOG Grade 3	68.5 130	64.7 68	72.6 62	* <5	* <5	71.9 32	45.5 22	* <5	71.4 70	62.0 92	50.0 14	50.0 12	* <5
EOG Grade 4	33.8 136	30.0 70	37.9 66	* <5	* <5	15.0 20	22.9 48	* <5	45.2 62	26.9 108	<5 18	30.0 10	90.9 22
EOG Grade 5	42.3 189	25.9 81	54.6 108	* <5	* <5	27.8 36	25.9 54	* <5	56.6 99	36.5 159	<5 9	46.7 15	94.4 18
Reading	46.4 196	39.6 96	53.0 100	* <5	* <5	39.5 38	26.4 53	* <5	57.6 99	37.9 153	10.5 19	50.0 16	94.1 17
Reading Grade 3	63.1 65	58.8 34	67.7 31	* <5	* <5	62.5 16	27.3 11	* <5	71.4 35	54.3 46	28.6 7	50.0 6	* <5
Reading Grade 4	38.2 68	34.3 35	42.4 33	* <5	* <5	20.0 10	29.2 24	* <5	48.4 31	31.5 54	<5 9	60.0 5	90.9 11
Reading Grade 5	38.1 63	22.2 27	50.0 36	* <5	* <5	25.0 12	22.2 18	* <5	51.5 33	30.2 53	* <5	40.0 5	>95 6
Math	46.4 196	42.7 96	50.0 100	* <5	* <5	47.4 38	28.3 53	* <5	53.5 99	40.5 153	26.3 19	31.3 16	88.2 17
Math Grade 3	73.8 65	70.6 34	77.4 31	* <5	* <5	81.3 16	63.6 11	* <5	71.4 35	69.6 46	71.4 7	50.0 6	* <5
Math Grade 4	29.4	25.7	33.3	*	*	10.0	16.7	*	41.9	22.2	<5	<5	90.9

	68	35	33	<5	<5	10	24	<5	31	54	9	5	11
Math Grade 5	36.5	29.6	41.7	*	*	33.3	22.2	*	45.5	34.0	*	40.0	83.3
	63	27	36	<5	<5	12	18	<5	33	53	<5	5	6
Science	52.4	25.9	72.2	*	*	25.0	33.3	*	72.7	45.3	*	60.0	>95
	63	27	36	<5	<5	12	18	<5	33	53	<5	5	6
Science Grade 5	52.4	25.9	72.2	*	*	25.0	33.3	*	72.7	45.3	*	60.0	>95
	63	27	36	<5	<5	12	18	<5	33	53	<5	5	6
The ACT													
	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG
ACT WorkKeys													
	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG
Math Course Rigor													
	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG
Cohort Graduation Rate													
	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG

AMOTARG - Target Detail

Reading Grades 3-8

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHT	EDS	LEP	SWD	AIG
Part Den	197	<5	<5	38	54	<5	99	153	20	16	17
Part Pct	>95	*	*	>95	>95	*	>95	>95	*	*	*
Part Status	Met	Insuf	Insuf	Met	Met	Insuf	Met	Met	Insuf	Insuf	Insuf
Prof Den	181	<5	<5	34	51	<5	90	144	18	16	17
Prof Pct	32.6	*	*	26.5	19.6	*	41.1	25.7	*	*	*
Goal Pct	49.5	36.1	65.4	33.0	35.9	51.1	60.9	35.8	18.5	21.6	91.6
Prof Status	Not Met	Insuf	Insuf	Met /C	Not Met	Insuf	Not Met	Not Met	Insuf	Insuf	Insuf

Math Grades 3-8

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHT	EDS	LEP	SWD	AIG
Part Den	197	<5	<5	38	54	<5	99	153	20	16	17
Part Pct	>95	*	*	>95	>95	*	>95	>95	*	*	*
Part Status	Met	Insuf	Insuf	Met	Met	Insuf	Met	Met	Insuf	Insuf	Insuf
Prof Den	181	<5	<5	34	51	<5	90	144	18	16	17
Prof Pct	32.6	*	*	20.6	15.7	*	44.4	25.7	*	*	*
Goal Pct	48.1	34.3	74.1	30.0	39.4	47.8	58.4	34.9	25.7	21.2	92.5
Prof Status	Not Met	Insuf	Insuf	Met /C	Not Met	Insuf	Not Met	Not Met	Insuf	Insuf	Insuf

Science Grades 5&8

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHT	EDS	LEP	SWD	AIG
Part Den	63	<5	<5	12	18	<5	33	53	<5	5	6
Part Pct	>95	*	*	*	*	*	>95	>95	*	*	*
Part Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Met	Met	Insuf	Insuf	Insuf
Prof Den	61	<5	<5	12	18	<5	31	52	<5	5	6
Prof Pct	37.7	*	*	*	*	*	51.6	30.8	*	*	*
Goal Pct	57.0	45.9	73.5	39.3	45.6	58.7	68.2	43.8	24.8	28.5	93.7
Prof Status	Not Met	Insuf	Insuf	Insuf	Insuf	Insuf	Not Met	Not Met	Insuf	Insuf	Insuf

Attendance

	ALL										
Att Pct	>95										
Status	Met										

Target Status Options:

/A = Met Using Alternate Cohort (Current+Exited for SWD & LEP, or Extended rate for CGR)

/C = Met Using Confidence Interval Upper Bound

/I = Met Using Improvement (0.1% for ATT, 2% for Standard CGR, 3% for Extended CGR)

Internal Ready Review for 2014 - 2015

For Internal Use Only - Not For Public Display

100310 Jessie Mae Monroe Elementary (0K-05)

RDYSTAT - Ready Overview

Indicator	Denom	Percent
Perf Comp CCR	503	31.8
Perf Comp GLP	503	42.3
The ACT		
ACT WorkKeys		
Math Course Rigor		
CGR 4yr		
CGR 5yr		
Graduation Project	N/A	
Growth Status	N/A	
Growth Index	N/A	
Teacher Met Pct	N/A	

AMOSTAT - Target Overview

Subject	#Met	#Targ	Pct
Reading Grades 3-8	7	11	63.6
Math Grades 3-8	6	11	54.5
Science Grades 5&8	3	5	60.0
Reading Grade 10			
Math Grade 10			
Science Grade 11			
Current Year EOC			
Attendance	1	1	100.0
Cohort Grad Rate			
The ACT			
ACT WorkKeys			
Math Course Rigor			
Total Targets	17	28	60.7

SPGSTAT - School Performance Grade

Subject	Ach	Growth	Perf	Grade
Overall	42	N/A	42	
Reading	46		46	
Math	41		41	
Science	36			
English II				
Math I				
Biology				
The ACT				
ACT WorkKeys				
Math Course Rigor				
CGR 4yr				

ASMSTAT - Alternative School Model

Option	Rating

RDYLEV - Performance Composite by Level

	L1	L2	L3	L4	L5	CCR	GLP
All Subjects	28.6	29.0	10.5	25.4	6.4	31.8	42.3
EOG	28.6	29.0	10.5	25.4	6.4	31.8	42.3
EOG Grade 3	29.7	19.6	14.2	25.0	11.5	36.5	50.7
EOG Grade 4	18.5	26.6	12.9	37.1	<5	41.9	54.8
EOG Grade 5	33.3	36.4	6.9	19.5	<5	23.4	30.3
Reading	31.5	22.5	10.3	28.6	7.0	35.7	46.0
Reading Grade 3	31.1	14.9	14.9	28.4	10.8	39.2	54.1
Reading Grade 4	24.2	21.0	9.7	40.3	<5	45.2	54.8
Reading Grade 5	37.7	31.2	6.5	19.5	5.2	24.7	31.2
Math	25.4	33.8	10.8	23.0	7.0	30.0	40.8
Math Grade 3	28.4	24.3	13.5	21.6	12.2	33.8	47.3
Math Grade 4	12.9	32.3	16.1	33.9	<5	38.7	54.8
Math Grade 5	32.5	44.2	<5	15.6	<5	19.5	23.4
Science	29.9	33.8	10.4	23.4	<5	26.0	36.4
Science Grade 5	29.9	33.8	10.4	23.4	<5	26.0	36.4

RDYSUM - Ready Drilldown

Performance Composite CCR													
	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG
All Subjects	31.8 503	30.3 261	33.5 242	* <5	50.0 6	17.5 80	26.2 145	15.0 20	40.6 249	23.4 222	21.2 66	7.8 51	78.6 42
EOG	31.8 503	30.3 261	33.5 242	* <5	50.0 6	17.5 80	26.2 145	15.0 20	40.6 249	23.4 222	21.2 66	7.8 51	78.6 42
EOG Grade 3	36.5 148	40.9 66	32.9 82	* <5	* <5	31.8 22	30.4 46	<5 10	48.5 66	26.6 64	28.3 46	<5 20	* <5
EOG Grade 4	41.9 124	40.0 60	43.8 64	* <5	* <5	17.9 28	45.8 24	* <5	51.5 66	37.1 62	12.5 8	10.0 10	75.0 12
EOG Grade 5	23.4 231	20.7 135	27.1 96	* <5	* <5	6.7 30	17.3 75	50.0 6	29.9 117	12.5 96	<5 12	14.3 21	80.0 30
Reading	35.7 213	36.1 108	35.2 105	* <5	* <5	25.7 35	23.3 60	11.1 9	48.6 105	26.3 95	16.1 31	9.1 22	75.0 16
Reading Grade 3	39.2 74	42.4 33	36.6 41	* <5	* <5	36.4 11	26.1 23	<5 5	57.6 33	28.1 32	21.7 23	<5 10	* <5
Reading Grade 4	45.2 62	43.3 30	46.9 32	* <5	* <5	28.6 14	41.7 12	* <5	54.5 33	38.7 31	* <5	20.0 5	66.7 6
Reading Grade 5	24.7 77	26.7 45	21.9 32	* <5	* <5	10.0 10	12.0 25	* <5	35.9 39	12.5 32	* <5	14.3 7	80.0 10
Math	30.0 213	28.7 108	31.4 105	* <5	* <5	11.4 35	33.3 60	11.1 9	35.2 105	23.2 95	29.0 31	<5 22	75.0 16
Math Grade 3	33.8 74	39.4 33	29.3 41	* <5	* <5	27.3 11	34.8 23	<5 5	39.4 33	25.0 32	34.8 23	<5 10	* <5
Math Grade 4	38.7 62	36.7 30	40.6 32	* <5	* <5	7.1 14	50.0 12	* <5	48.5 33	35.5 31	* <5	<5 5	83.3 6
Math Grade 5	19.5 77	15.6 45	25.0 32	* <5	* <5	<5 10	24.0 25	* <5	20.5 39	9.4 32	* <5	14.3 7	70.0 10
Science	26.0 77	20.0 45	34.4 32	* <5	* <5	10.0 10	16.0 25	* <5	33.3 39	15.6 32	* <5	14.3 7	90.0 10
Science Grade 5	26.0 77	20.0 45	34.4 32	* <5	* <5	10.0 10	16.0 25	* <5	33.3 39	15.6 32	* <5	14.3 7	90.0 10
Performance Composite GLP													
	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG
All Subjects	42.3 503	42.1 261	42.6 242	* <5	66.7 6	22.5 80	37.2 145	30.0 20	52.2 249	34.7 222	34.8 66	11.8 51	88.1 42
EOG	42.3 503	42.1 261	42.6 242	* <5	66.7 6	22.5 80	37.2 145	30.0 20	52.2 249	34.7 222	34.8 66	11.8 51	88.1 42
EOG Grade 3	50.7 148	60.6 66	42.7 82	* <5	* <5	40.9 22	47.8 46	20.0 10	60.6 66	40.6 64	45.7 46	<5 20	* <5
EOG Grade 4	54.8 124	51.7 60	57.8 64	* <5	* <5	25.0 28	54.2 24	* <5	68.2 66	54.8 62	25.0 8	20.0 10	83.3 12
EOG Grade 5	30.3 231	28.9 135	32.3 96	* <5	* <5	6.7 30	25.3 75	50.0 6	38.5 117	17.7 96	<5 12	19.0 21	90.0 30
Reading	46.0 213	50.0 108	41.9 105	* <5	* <5	28.6 35	35.0 60	33.3 9	59.0 105	40.0 95	32.3 31	9.1 22	87.5 16
Reading Grade 3	54.1 74	63.6 33	46.3 41	* <5	* <5	45.5 11	47.8 23	20.0 5	66.7 33	43.8 32	43.5 23	<5 10	* <5
Reading Grade 4	54.8 62	56.7 30	53.1 32	* <5	* <5	28.6 14	41.7 12	* <5	69.7 33	54.8 31	* <5	20.0 5	83.3 6
Reading Grade 5	31.2 77	35.6 45	25.0 32	* <5	* <5	10.0 10	20.0 25	* <5	43.6 39	21.9 32	* <5	14.3 7	90.0 10
Math	40.8 213	39.8 108	41.9 105	* <5	* <5	20.0 35	43.3 60	22.2 9	47.6 105	33.7 95	41.9 31	9.1 22	81.3 16
Math Grade 3	47.3 74	57.6 33	39.0 41	* <5	* <5	36.4 11	47.8 23	20.0 5	54.5 33	37.5 32	47.8 23	<5 10	* <5
Math Grade 4	54.8 62	46.7 30	62.5 32	* <5	* <5	21.4 14	66.7 12	* <5	66.7 33	54.8 31	* <5	20.0 5	83.3 6
Math Grade 5	23.4 77	22.2 45	25.0 32	* <5	* <5	<5 10	28.0 25	* <5	25.6 39	9.4 32	* <5	14.3 7	80.0 10
Science	36.4 77	28.9 45	46.9 32	* <5	* <5	10.0 10	28.0 25	* <5	46.2 39	21.9 32	* <5	28.6 7	>95 10
Science Grade 5	36.4 77	28.9 45	46.9 32	* <5	* <5	10.0 10	28.0 25	* <5	46.2 39	21.9 32	* <5	28.6 7	>95 10

AMOTARG - Target Detail**Reading Grades 3-8**

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG
Part Den	215	<5	<5	35	61	9	106	97	32	23	16
Part Pct	>95	*	*	>95	>95	*	>95	>95	>95	*	*
Part Status	Met	Insuf	Insuf	Met	Met	Insuf	Met	Met	Met	Insuf	Insuf
Prof Den	199	<5	<5	34	55	9	97	87	29	22	16
Prof Pct	35.7	*	*	26.5	23.6	*	48.5	25.3	*	*	*
Goal Pct	55.1	43.2	69.3	40.4	43.0	56.5	65.2	42.9	27.6	30.3	92.5
Prof Status	Not Met	Insuf	Insuf	Met /C	Not Met	Insuf	Not Met	Not Met	Insuf	Insuf	Insuf

Math Grades 3-8

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG
Part Den	215	<5	<5	35	61	9	106	97	32	23	16
Part Pct	>95	*	*	>95	>95	*	>95	>95	>95	*	*
Part Status	Met	Insuf	Insuf	Met	Met	Insuf	Met	Met	Met	Insuf	Insuf
Prof Den	199	<5	<5	34	55	9	97	87	29	22	16
Prof Pct	30.7	*	*	11.8	34.5	*	36.1	24.1	*	*	*
Goal Pct	53.9	41.6	77.0	37.8	46.1	53.6	63.0	42.1	34.0	30.0	93.3
Prof Status	Not Met	Insuf	Insuf	Not Met	Not Met	Insuf	Not Met	Not Met	Insuf	Insuf	Insuf

Science Grades 5&8

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG
Part Den	77	<5	<5	10	25	<5	39	32	<5	7	10
Part Pct	>95	*	*	*	*	*	>95	>95	*	*	*
Part Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Met	Met	Insuf	Insuf	Insuf
Prof Den	71	<5	<5	9	23	<5	36	28	<5	7	10
Prof Pct	23.9	*	*	*	*	*	27.8	*	*	*	*
Goal Pct	61.8	51.9	76.5	46.0	51.7	63.3	71.7	50.0	33.2	36.4	94.4
Prof Status	Not Met	Insuf	Insuf	Insuf	Insuf	Insuf	Not Met	Insuf	Insuf	Insuf	Insuf

Attendance

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHITE	EDS	LEP	SWD	AIG
Att Pct	>95										
Status	Met										

Target Status Options:

/A = Met Using Alternate Cohort (Current+Exited for SWD & LEP, or Extended rate for CGR)

/C = Met Using Confidence Interval Upper Bound

/I = Met Using Improvement (0.1% for ATT, 2% for Standard CGR, 3% for Extended CGR)

Jessie Mae Monroe Elementary- Mclass Data (2015-2016) Baseline Data, Beginning of the Year

Grade Level	Green (On Grade Level) DIBELS	Yellow (Strategic Intervention) DIBELS	Red (Intensive intervention) DIBELS	Below Grade Level TRC
K	45.5%	25.3%	29.1%	95%
1	68.4%	.08%	22.3%	38%
2	65.6%	14.9%	19.4%	52.2%
3	73.4%	12.5%	14.9%	51.5%

Jessie Mae Monroe Elementary School Improvement Plan

2015-2016

Jessie Mae Monroe Elementary School 2013 - 2014 Performance Career and College Ready

	All	Female	Male
Reading Grade 3	41.5	41.2	41.9
Reading Grade 4	27.9	22.9	33.3
Reading Grade 5	27.0	18.5	33.3
Math Grade 3	49.2	47.1	51.6
Math Grade 4	23.5	17.1	30.3
Math Grade 5	30.2	22.2	36.1

2013 - 2014 Performance Grade Level Proficiency

	All	Female	Male
Reading Grade 3	63.1	58.8	67.7
Reading Grade 4	38.2	34.3	42.4
Reading Grade 5	38.1	22.2	50.0
Math Grade 3	73.8	70.6	77.4
Math Grade 4	29.4	25.7	33.3
Math Grade 5	36.5	29.6	41.7

Jessie Mae Monroe Elementary School Improvement Plan

2015-2016

2014 - 2015 Performance College and Career Ready - Baseline Data

	All	Female	Male
Reading Grade 3	39.2	42.4	36.6
Reading Grade 4	45.2	43.3	46.9
Reading Grade 5	24.7	26.7	21.9
Math Grade 3	33.8	39.4	29.3
Math Grade 4	38.7	36.7	40.6
Math Grade 5	19.5	15.6	25.0

2014 - 2015 Performance Grade Level Proficiency - Baseline Data

	All	Female	Male
Reading Grade 3	54.1	63.6	46.3
Reading Grade 4	54.8	56.7	53.1
Reading Grade 5	31.2	35.6	25.0
Math Grade 3	47.3	57.6	39.0
Math Grade 4	54.8	46.7	62.5
Math Grade 5	23.4	22.2	25.0